

## Life Skills –Genealogy Project

Project Due Date: \_\_\_\_\_

Genealogy is the study of the ancestry of a person or family. In class, we discussed the different family types. This project will hopefully enable you to have a better understanding of your family.

This project will be worth 100 points, the equivalent of more than a test grade in our class. You are required to create a family tree with a little twist. You will create a typed finished product that you will be able to keep for yourself or for your family. This project will be outlined in class, but the majority of the work will be done **outside** of class. Because of this, you will have two weeks to complete the project. Remember: Time goes by quickly, so do not procrastinate.

### Part 1 – The Family Tree

Your project will include a diagram of various members of your family. The diagram most commonly used is called a family tree. I will show you a sample family tree for reference. You can be as creative as you want in making the family tree. You must include the following people in your tree:

- |                     |                                  |          |
|---------------------|----------------------------------|----------|
| -Parents            | -siblings (brothers and sisters) | -cousins |
| -Grandparents       | -aunts                           |          |
| -Great-grandparents | -uncles                          |          |

\* - If you go above and beyond these groups, you will receive extra-credit.

For each of the people on your tree you will need the following information if it applies:

1. Birth dates – if possible include all the information, days, month, and year.
2. Date of death – same criteria above
3. Wedding dates – same criteria as above
4. Nationality – where did they come from or what is the nationality of their name?

\*\* - You can create a separate information sheet for the above information if it does not fit on the tree.

Neatness counts for a grade! Adding color or a personal touch to a diagram however will earn you extra points.

### Part 2 – The Interviews

For this part of the project you will need to interview 5 members of your family. You can choose who you want to interview. Use the attached interview sheet as a template. You will need to **type** them up as they appear on the example sheet. I will post the template online if you want to download it. Make sure to answer all the required questions on the sheet but feel free to add your own as well. You can do interviews in person, over the phone or email.

Template for Interview Sheet

Person's Name \_\_\_\_\_

Relation to you \_\_\_\_\_

Date of Birth/death \_\_\_\_\_

Spouse \_\_\_\_\_

Date of Marriage \_\_\_\_\_

**Interview Guide Questions**  
(Feel free to see what else you can find out in each category)

1. What is the most memorable time from your childhood?

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2. What is your most memorable moment from your high school or earlier school years?

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3. What is the most memorable historical event in your lifetime and why?

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4. Describe an event in your family (funny or serious) that stands out in your memory?

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**You must add at least one more question that you have made up.**

## Part 1 – The Family Tree

	Points Earned	Possible Pts.
<b>Content</b>		40
The tree contains all the relatives required and the information is all included either on the tree or a separate information page.	_____	_____
<b>Organization/Neatness</b>		15
The family tree is organized and neat. It is laid out in an easy to read fashion.	_____	_____

## Part 2 – The Interviews

<b>Content</b>		30
The interviews have all been completed and all questions have been answered. Student has made up own question.	_____	_____
<b>Organization</b>		15
The interview sheets are typed and presented in a neat manner.	_____	_____
		100
_____	_____	_____
Points Earned		Points Possible